



FULLERTON JOINT UNION HIGH SCHOOL DISTRICT

1051 West Bastanchury Road, Fullerton, California 92833

(714) 870-2840

Fax (714) 870-2876

HYPERLINK "<http://www.fjuhsd.k12.ca.us>" www.fjuhsd.k12.ca.us

Education and Assessment Services

District English Learner Advisory Committee (DELAC) Minutes

Wednesday, February 21, 2018

6:00 pm - 7:30 pm

Education Center - Ed. Services Conference Room

Attendees: Steve Zamora, Director of Educational Services; Anna López, District Community Liaison; Veronica Lew, Recorder; Members: Ramona López, Adela Rodriguez, Ginger Cruz, Chris Norby, Maria Robles, Rosa Teo, Maria Espinosa, and Fermina Gómez.

I. Welcome

Ms. Anna López and Mr. Steve Zamora welcomed attendees. Ms. López reviewed the agenda and provided an overview of today's meeting. Introductions were made and members participated in an icebreaker activity where they shared one element their student's school is doing well and one element that they would change.

Some positive elements that members listed about their schools were:

- Communication with the teachers and counselors
- Liaisons
- Teachers seem well trained
- Computer-based/online access to grades
- Workshops and parent meetings
- Increased number of cameras and use of badges on campus
- School security (SHHS)

Some elements for change that members listed were:

- Need for enclosed schools/security at the gate, improved security (BPHS, LHHS)
- All gender bathrooms should be single use
- Improvements to communication or direct access to information
- Parent workshops
- Difficulty accessing counselors
- Improved understanding of school programs/offering

II. Unfinished Business

January & December (Spanish) Minutes: Mr. Norby moved that the minutes be approved. Ms. López seconded the motion and the minutes were approved. The Spanish minutes from December were also approved.

Local Control Accountability Plan: Mr. Zamora reviewed student outcome data in relation to the Local Control Accountability Plan (LCAP). He summarized the purpose of the LCAP, the eight State priorities, and the importance of stakeholder feedback. Some of the data covered were the number of students that were Redesignated Fluent English Proficient (RFEP), the number of students receiving the State Seal of Biliteracy, students meeting "a - g" requirements, and unduplicated enrollment in Honors/AP/IB courses. In reviewing students meeting "a - g" requirements, it was highlighted that the rate of EL students meeting "a - g" requirements is the lowest of the unduplicated sub-groups. It is important to look at enrollment of

advanced level courses because fewer students are taking honors/AP/IB courses. The rates of chronic absenteeism, suspension, expulsion, and graduation were also reviewed. Mr. Zamora asked DELAC members to review the data presented and keeping in mind the questions of what is working, what is not working, what is confusing, and what data may be missing. Mr. Zamora reinforced the importance of feedback from DELAC members.

English Learner (EL) Awards Night: Ms. López provided DELAC members with the dates of upcoming EL Awards Nights or EL recognitions at different sites.

Parent input/comments/suggestions:

Ms. Ramona López suggested that it is a good idea to have staff members trained to identify risk factors that may cause chronic absenteeism.

Mr. Norby asked if there's a point of absence after which a student is dropped. He also commented that the District does not participate in a truancy program with law enforcement.

A parent asked if chronic absenteeism is the only reason that students are transferred to La Sierra/La Vista.

Another parent asked if chronic absenteeism includes partial absences or only full day absences.

A parent shared that chronic absenteeism is not mentioned or explained to parents and that sometimes the school discourages sick students from attending class.

Ms. Ramona López mentioned that this is why parent workshops are important so that parents are well informed.

Facilitator response:

Mr. Zamora responded that the law states that after 45 consecutive days of absence, the student can be dropped. The District is also required to "seek and find", which is usually three attempts to locate the student; the student is assumed to have moved and can be dropped.

Mr. Zamora explained that students attend LS/LV for credit recovery.

Mr. Zamora explained that only full day absences are looked at.

III. New Business

English Learner Parent Needs Assessment/Survey: Ms. López informed members that the EL Parent Needs Assessment would be open for responses in March. She explained that the survey would be available on the District and school websites, as well as emailed to parents. Paper copies will be available in the office. She informed members that fewer than 60 parents completed the survey in previous years.

State Seal of Biliteracy: Due to time constraint, this topic will be discussed at the next meeting.

IV. Committee/School Site Reports

V. Announcements

Assessments: Mr. Zamora asked members to review the assessment schedule with their students so that students are prepared for upcoming State assessments, including the ELPAC, State Science Test, and the SBAC assessment for 11th graders in math and English.

VI. Adjournment

The next meeting is scheduled for Wednesday, March 21, 2018 at 6 pm. The meeting adjourned at 7:32pm.